

**Costruire una agenda di attività  
quotidiane**

Età: 6 anni

Scuola di inserimento: 1° Scuola primaria



- Diagnosi: Sindrome di Down con un linguaggio verbale carente e poco sviluppato
- Ritardo cognitivo: medio – lieve
- Autonomia personale da sostenere non ha ancora il controllo sfinterico
- Buona comprensione linguaggio verbale in entrata
- Buona intenzionalità comunicativa
- Buona capacità comunicativa mimico espressiva e gestuale
- Usa la selezione diretta mediante dito che indica (pointing)
- Attività gradite: ascoltare la musica, fare le bolle di sapone



## Costruire un' AGENDA

- Scegliere le attività
- Scegliere i simboli
- Alternare i momenti di riposo alle attività

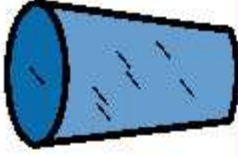
BERE



BERE



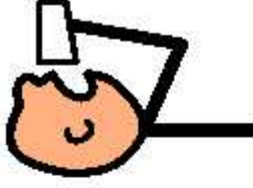
BERE



BERE



BERE



ACQUA



SUCCO



ACQUA



SUCCO



THE'



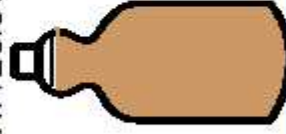
THE'



LATTECIOC



LATTECIOC



YOGURT



YOGURT



MANGIARE



MANGIARE



MANGIARE



MANGIARE



MANGIARE



PANINO



SCHIACCIATA



BISCOTTI



PIZZA



PATATINE



PANINO



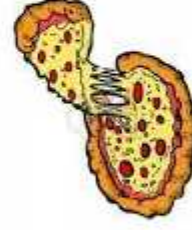
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PIZZA



PATATINE

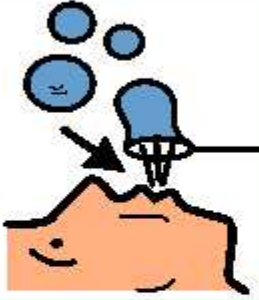




FARE LE BOLLE



FARE LE BOLLE



GIOCARE



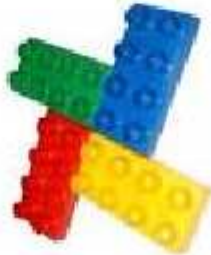
GIOCARE



ASCOLTARE  
MUSICA



COSTRUZIONI



PELUCHES



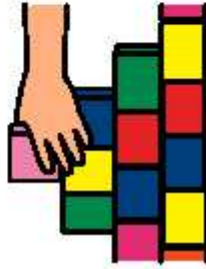
BAMBOLA



BOLLE SAPONE



COSTRUZIONI



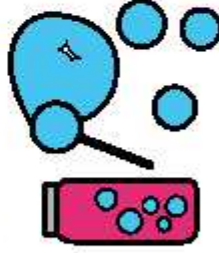
PELUCHES



BAMBOLA



BOLLE SAPONE

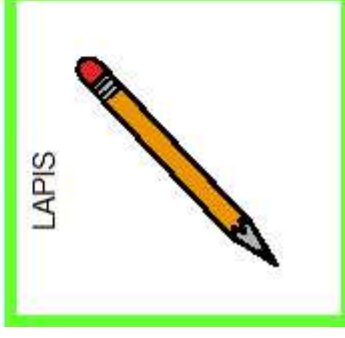
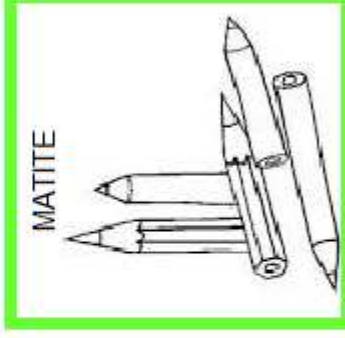
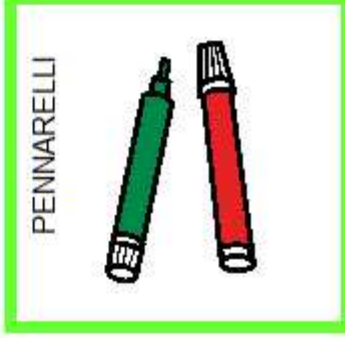
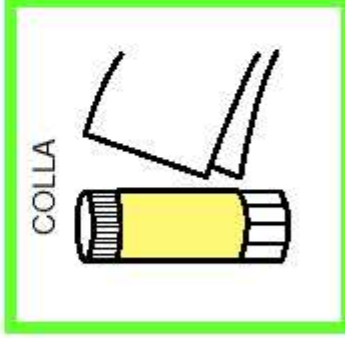
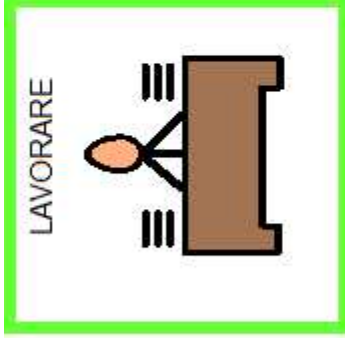
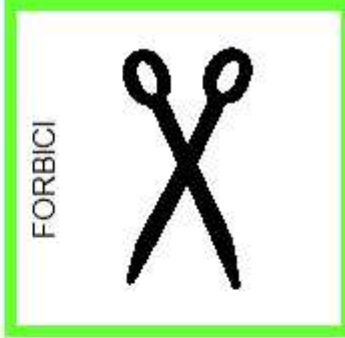


STEREO



STEREO





APPUNTALAPIS



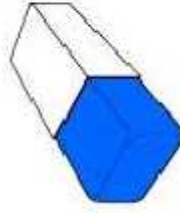
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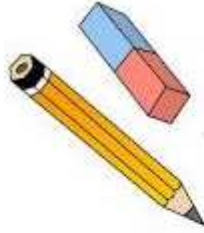
GOMMA  
CANCELLARE



GOMMA  
CANCELLARE



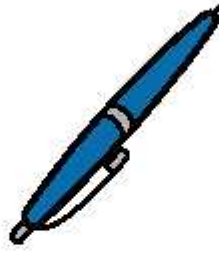
LAPIS E GOMMA



PENNA



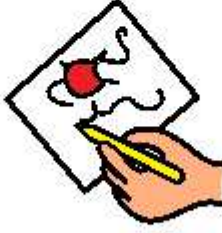
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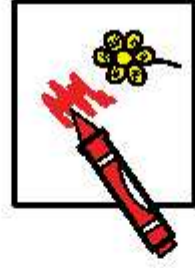
SCRIVERE



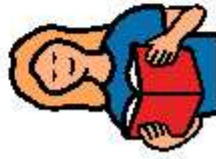
DISEGNARE



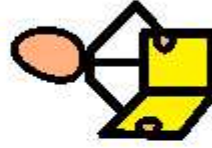
COLORARE



LEGGERE



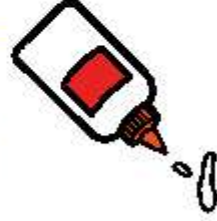
LEGGERE



TAGLIARE



INCOLLARE



PASTELLI





GESSI



GESSI



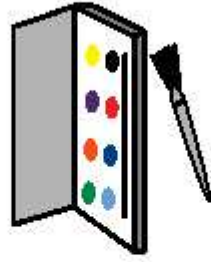
GESSI



TEMPERE



TEMPERE



TEMPERE



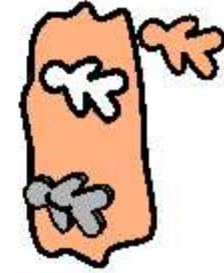
PENNELLI



PENNELLI



FORMINE



PENNELLESSA



PENNELLESSA



FORMINE



DAS



DAS



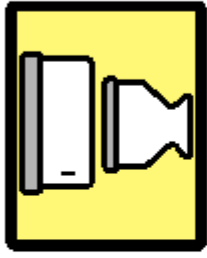
FORMINE



ANDARE IN BAGNO



ANDARE IN BAGNO



ANDARE IN BAGNO



CAMBIARMI



CAMBIARMI



LAVARE LE MANI



LAVARE IL VISO



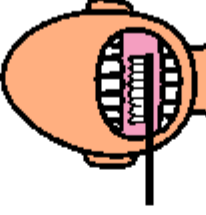
LAVARE IL VISO



LAVARE IL VISO



LAVARE I DENTI



FARE PIPÌ



FARE POPO'



SAPONE



SAPONE



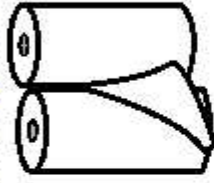
SAPONE



SCOTTEX



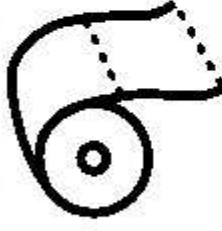
SCOTTEX



CARTA IGIENICA



CARTA IGIENICA



CARTA IGIENICA



DENTIFRICIO



DENTIFRICIO



SPAZZOLINO



SPAZZOLINO



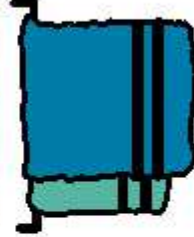
DENTIFRICIO  
E SPAZZOLINO



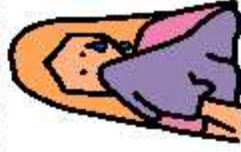
ASCIUGAMANO



ASCIUGAMANO



ASCIUGARMI



ASCIUGARMI



DENTIFRICIO  
E SPAZZOLINO

